The Essential Guide to Publishing Peer Reviewed Articles.
Academic Writing Workshop

This interactive workshop is aimed at postgraduate students, early-career researchers and other researchers and academics who are seeking to publish articles in peer-reviewed journals and enhance their publication profile. The workshop will address all parts of the process of publishing a peer-reviewed article beginning with the conception of the ideas through the planning, writing, editing, submitting, reviewing, revisions and final publication. The workshop is designed to be interactive and will be in five parts.

1. Part one will discuss the creation of a personal strategic plan for the dissemination of research. This will result in a Publication Strategy.
2. Part two will focus in depth on the conceptualisation, writing and submission of an article to a peer-reviewed journal. This will include targeting journals.
3. Part three will invite participants to reflect on and discuss their own progress in writing articles for peer reviewed journals.
4. Part four will provide a very detailed explanation and discussion of the various stages of the review process for peer reviewed articles before possible publication. This will include a close examination and exploration of the top ten reasons why articles are rejected.
5. Part five will provide an overview of how to respond to reviews, the use of social media to publicise the article, and an opportunity for summative questions and discussion.

On day 2, there will be opportunities for individual consultation.

The indicative content:

- Research and Publications
- Publication Plan
- Conceiving the article
- Targeting journals
- Writing the article
- Structuring the article
- Submission
- Use of academic language
- The Review Process
- How to respond to reviews
- Top ten reasons for rejection
- Publicising the article through social media

The workshop will be delivered by Professor Stephen McKinney of the University of Glasgow and Dr Céline Healy of Maynooth University.

Professor Stephen McKinney has worked in Higher Education for nearly 30 years. He published extensively and produced over 315 publications - peer-reviewed journal articles, books, edited books, research reports, research bulletins, newspaper articles and magazine articles. He is a member of the editorial board of several international journals. He has reviewed many articles for peer reviewed journals.

Dr Céline Healy is an Associate Professor in the School of Education, Maynooth University, Ireland. She has expertise in modern language methodologies, applied linguistics and drama in education teaching methodologies. She is an Executive Committee Member of the Educational Studies Association of Ireland and a founding member of the Association for Drama in Education in Ireland. Her research interests centre on teaching and learning in foreign languages education, second language acquisition and creative approaches to teaching and learning.

Day 1. June 11 2026

1:30-1:40 Welcome speeches

1:40-3.10 **Session 1**
Publication Plan – creating a strategy and plan for research publications

3:10 -3:30 coffee break

3:30-5:00 **Session 2**
Conceptualisation, writing and submission of an article to a peer-reviewed journal. This will include targeting journals.

Day 2 June 12 2026

9:30-11:00 **Session 3**
Writing the Article
Participants will write a short piece and consider ways of organising and planning writing as part of their working pattern. This will be used throughout the rest of the workshop.
The mechanics of academic writing will be discussed including use of academic language.

11:00-11:20 coffee break

11:20-12.50. **Session 4**
Submission and Review – how to prepare an article for submission and insights into the review process.

12:50 -2:00 lunch

2:00-3:20 **Session 5**
Responding to Reviews – how to respond to reviews of academic writing; revising publication plan; use of social media. Plenary

3:20-3:40 coffee

3:40 – 5:00
Opportunity for individual consultations