

## Excellence and Innovation in Learning and Teaching Research and Practices

# Call for papers n. 01 2024

### General information

The journal *Excellence and Innovation in Learning and Teaching* (EILT) fits in with a wide scientific multidisciplinary debate, which deepens teaching and learning practices in the context of higher education as well as of university-business dialogue, with focus also on teaching support services and educational and training processes.

The journal aims to build a dialogue on national and international excellences in teaching and learning, and to be in the education and training landscape as a strategic resource for teachers and professionals.

The main topics of interest are:

- teaching and learning quality and excellence
- curriculum design and development
- teaching and learning methods
- assessment and evaluation
- pedagogical processes' leadership and management in educational and training contexts
- lifelong learning methodologies and tools.

Authors are asked to present national and international contributes with the following formats:

- Refereed articles (peer reviewed): conceptual papers of 4000-5500 words including tables, graphs and references.
- Refereed research (peer reviewed): empirical research of 4000-5500 words including tables, graphs and references.
- Experiences and practices (peer reviewed): experiences, practices and projects' reports, 3000-4500 words including tables, graphs and references.

All the proposed manuscripts **must** comply with the journal formatting guidelines (you can find them at the "author guidelines" link) and with [APA7 style](#).

The journal *Excellence and Innovation in Learning and Teaching* is aimed at school and university teachers, but also to educators, trainers and experts in human resources management and development.

**Please notice:** For scientific journals to be classified as Class A, they need to have a substantial number (i.e. the majority) of authors among the structured scholars affiliated with Italian or foreign universities or research institutions. To clarify, the authors must be recognized as scholars of distinction within the relevant scientific communities. This contributes to the journal's manifestation of openness and pluralism due to the diversity of its published authors (ANVUR, 2019).

### Issue n. 1 2024

*Innovazione didattica universitaria curricolare, disciplinare e interdisciplinare per sviluppare processi di orientamento tra Scuola-Università e transizione nel Mondo del lavoro*

**Curricular, disciplinary and interdisciplinary university teaching innovation to develop orientation processes between School-University and transition into the labor world**