



ATEE Spring Conference 2020/2021

Social justice media and technology in teacher education

Florence, ITALY

28th - 29th October 2021

All times are CEST (Italian Time)

Conference program

Note: the Conference will be held online on ZOOM platform. The links will be circulated among the registered participants. To register as a listener:

<https://www.ateespring2020.education/congress-fees/>



ATEE CONFERENCE 2020/2021



28 October					
Morning Session					
ROOM PLENARY					
11.00	Welcome and Opening Session				
12.00	Keynote Speech 1				
12.45	Closing of the session				
Afternoon Session					
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
	[DEC_A]	[TEA_A]	[DIG_A]	[DIG_B]	[SYM_A]
14.00	Decommodifying teacher (digital) education	Teaching critical media/digital literacy in multicultural societies	Digital technology and equity for inclusive teaching	Digital technology and equity for inclusive teaching	Symposium
15.40	Break				
	[DEC_B]	[TEA_B]	[DIG_C]	[DIG_D]	[SYM_B]
15.50	Decommodifying teacher (digital) education	Teaching critical media/digital literacy in multicultural societies	Digital technology and equity for inclusive teaching	Digital technology and equity for inclusive teaching	Symposium
17.30	Closing of the session				
29 October					
Morning Session					
ROOM PLENARY					
09.30	Keynote Speech 2				
10.15	Break				
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
	[DEC_C]	[TEA_C]	[DIG_E]	[DIG_F]	
10.30	Decommodifying teacher (digital) education	Teaching critical media/digital literacy in multicultural societies	Digital technology and equity for inclusive teaching	Digital technology and equity for inclusive teaching	
11.50	Break				
	[DEC_D]	[TEA_D]	[DIG_G]	[DIG_H]	
12.00	Decommodifying teacher (digital) education	Teaching critical media/digital literacy in multicultural societies	Digital technology and equity for inclusive teaching	Digital technology and equity for inclusive teaching	
13.00	Closing of the session				
Afternoon Session					
	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
	[DEC_E]	[TEA_E]	[DIG_I]	[DIG_J]	
14.00	Decommodifying teacher (digital) education	Teaching critical media/digital literacy in multicultural societies	Digital technology and equity for inclusive teaching	Digital technology and equity for inclusive teaching	
16.00	Break				
ROOM PLENARY					
16.30	Keynote Speech 3				
17.15	Closing of the Conference				
17.30	Farewell				



Thursday, 28th October 2021

PLENARY ROOM

h11:00 - 12:00	Welcome and Opening Session
----------------	------------------------------------

- Prof. Maria Ranieri - University of Florence (ITALY)
Chair of the Conference
- Prof. Alessandra Petrucci - Rector of the University of Florence (ITALY)
- Prof. Nicholas Brownlees - University of Florence (ITALY)
Vice-Director of the Department of Education, Languages, Interculture, Literatures and Psychology
- Prof. Davide Parmigiani - President of ATEE (BELGIUM)
- Prof. Pier Cesare Rivoltella - President of SIREM (ITALY)
- Dr. Maria Chiara Pettenati - INDIRE (ITALY)
Research Director
- Dr. Ronny Smet - ATEE (BELGIUM)
RDC Coordinator



h 12:00 - 12:45	Keynote Speech
-----------------	-----------------------

Chair: Prof. Gianna Cappello (University of Palermo - MED)

Prof. Renee Hobbs - University of Rhode Island (USA)

Exploring controversial issues in the classroom

Educators are themselves citizens who express and share political views as part of their personal identity. They may care deeply about issues including climate change, immigration/migration, growing economic inequality, health and wellness, racism, sexism and other forms of discrimination, or other topics of concern. But in the classroom, some educators do not feel confident or comfortable exploring controversial issues with students, while others make clear their particular positions on political issues without necessarily reflecting on the inequality in power relationships that may silence their students. The practice of critical media analysis and reflection help teachers navigate both the opportunities and the challenges of exploring contemporary controversies in the classroom. Teachers benefit greatly from safe and structured opportunities to talk about the ethical and moral implications of their decisions to address or ignore controversial issues in the classroom.

Questions and Answers

h 12:45 - 13:00	Closing of the session
-----------------	-------------------------------



h 13:00 - 14:00	Break
-----------------	--------------

h 14:00 - 17:30	Parallel Sessions <i>(see details in the Annex)</i>
-----------------	---

Room 1 - Decommodifying teacher (digital) education

Room 2 - Teaching critical media/digital literacy in multicultural societies

Room 3 - Digital technology and equity for inclusive teaching

Room 4 - Digital technology and equity for inclusive teaching

Room 5 - Symposia

h 17:30	Closing of the session
---------	-------------------------------



Thursday, 29th October 2021

PLENARY ROOM

h 09:30- 10:15	Keynote Speech
----------------	-----------------------

Chair: Pier Giuseppe Rossi (University of Macerata - Past President SIREM)

Dr. Maria Chiara Pettenati - INDIRE (ITALY)

Teachers Training in Anthropocene between sustainability and equity

“The human epoch”

Education, together with digital revolution, is considered one of the six transformative challenges for a sustainable future, according to an authoritative study published in 2019 in Nature Sustainability. If the age we live in, is now defined as Anthropocene because of the extreme transformations that humanity has produced on planet Earth, what does make sense to ask (and give) to teacher training to direct the future towards a Safe and Fair Operating Space? Reflections after monitoring the three-years national CPD experience in Italy.

Questions and Answers



h 10:15 - 10:30	Break
-----------------	--------------

h 10:30 - 13:00	Parallel Sessions <i>(see details in the Annex)</i>
-----------------	---

Room 1 - Decommodifying teacher (digital) education

Room 2 - Teaching critical media/digital literacy in multicultural societies

Room 3 - Digital technology and equity for inclusive teaching

Room 4 - Digital technology and equity for inclusive teaching

h 13:00 - 14:00	Break
-----------------	--------------



h 14:00 - 16:00	Parallel Sessions <i>(see details in the Annex)</i>
-----------------	---

Room 1 - Decommodifying teacher (digital) education

Room 2 - Teaching critical media/digital literacy in multicultural societies

Room 3 - Digital technology and equity for inclusive teaching

Room 4 - Digital technology and equity for inclusive teaching

h 16:00 - 16:30	Break
-----------------	--------------



h 1630 - 17:15	Keynote Speech
----------------	-----------------------

Chair: Prof. Davide Parmigiani - ATEE (Belgium)

Prof. Shakuntala Banaji - London School of Economics and Political Science (UK)

***Critical media education and social justice in a time
of technologised misinformation***

In much academic and policy literature on politics, participation, and media, young people across the world are enjoined to engage in activities thought good for them in order to qualify for the moral label “good citizens”. However, as the spread of hate propaganda around Muslims and migrants and the domestication of new technologies is implicated in events such as discriminatory misinformation, murderous mobs, mass shootings or movements against climate change and gender violence, questions abound about the ways in which media might affect teachers’ ability to relate to, learn from and build young people’s social media imaginaries with regard to justice. In this presentation, I will outline the visual research methods which teachers and educators can draw on in building a plausible case about the role of contemporary media texts in the social justice politics of different cultural contexts. With a particular commentary on the rise of fascism in India, I will explore the methodological challenges of “intertextuality” for social justice oriented civic learning.

Questions and Answers



h 17:15 - 17:30	Closing of the conference
-----------------	----------------------------------

- Prof. Vanna Boffo
University of Florence (ITALY)

h 17:30	Farewell
---------	-----------------

Prof. Maria Ranieri
Chair of the Conference - University of Florence (ITALY)

Prof. Davide Parmigiani
President of ATEE (BELGIUM)

Details of the parallel sessions

ROOM 1

Decommodifying teacher (digital) education

28 October 2021

Afternoon Session

[DEC_A]

CHAIR: *Vanna Boffo - University of Florence*

14:00-14:20 **Neoliberalism commodifying teacher education programs and their websites**
Manu Sharma, *Thompson Rivers University* - Doron Yosef-Hassidim, *Thompson Rivers University*

PRESENTER: Manu Sharma

14:20-14:40 **Analytic philosophy for a decommodified teacher training to coding**
Margherita Di Stasio, *INDIRE* - Beatrice Donati - *University of Florence* - Matteo Bianchini, *Scuola-Città Pestalozzi*

PRESENTER: Margherita Di Stasio

14:40-15:00 **Increased legalisation and reconfiguration of education into an instrumental commodity state? New challenges and growing demands on Nordic teacher education in the digital age**

Eyvind Elstad, *University of Oslo*

PRESENTER: Eyvind Elstad

15:00-15:20 **A manifesto for makerspace in schools to face world complexity**

Giovanni Nulli, *INDIRE* - Lorenzo Guasti, *INDIRE*

PRESENTER: Giovanni Nulli

[DEC_B]

CHAIR: *Muzeyyen Nazli Gungor - Gazi University, Turkey*

15:50-16:10 **Teachers and digital didactics: integrated technological platforms to co-design didactic pathways**

Chiara Panciroli, *University of Bologna* - Anita Macaudo, *University of Bologna*

PRESENTER: Chiara Panciroli



- 16:10-16:30 **A mandatory upgrade for Wisconsin teachers: an online course on indigenous people**
Manu Sharma, *Thompson Rivers University*
PRESENTER: Manu Sharma
- 16:30-16:50 **First year university students' digital competence self-perception**
Anna Sanchez-Caballe, *Universidad Isabel I* - Mercè Gisbert-Cervera, *Universitat Rovira i Virgili* - Francesc Esteve-Mon, *Universitat Jaume I*
PRESENTER: Anna Sanchez-Caballe
- 16:50-17:10 **Training the trainers: search tools in the classroom**
Emiliana Murgia, *Università di Milano Bicocca* - Theo Huibers, *University of Twente* - Maria Soledad Pera, *Boise State University* - Monica Landoni, *Università della Svizzera Italiana*
PRESENTER: Emiliana Murgia

29 October 2021

Morning Session

[DEC_C]

CHAIR: John Paul Mynott - *University of Aberdeen*

- 10:30-10:50 **Videos in the ICTMOOC as resources for learning and development of teacher transformative digital agency**
Irina Engeness, *Østfold University College* - Magnus Nohr, *Østfold University College* - Ammar Bahadur Singh, *Østfold University College* - Anders Mørch, *University of Oslo*
PRESENTER: Irina Engeness
- 10:50-11:10 **Teachers' experiences of developing professional digital competence by participating at teachmeets**
Stine Brynildsen, *Østfold University College* - Ilka Nagel, *Østfold University College* - Irina Engeness, *Østfold University College*
PRESENTER: Stine Brynildsen
- 11:10-11:30 **Dialectical method and theatre for the training of teachers on citizenship education**
Francesco Fabbro, *INVALSI* - Colin Isham, *Community Skills and Knowledge Network CIC*
PRESENTER: Francesco Fabbro
- 11:30-11:50 **Improving pre-service teachers' feedback literacy. hints from a digital "Assessments As Learning" experience**
Alessia Bevilacqua, *University of Verona* - Claudio Girelli, *University of Verona*
PRESENTER: Alessia Bevilacqua



[DEC_D]

CHAIR: *Filippo Bruni - University of Molise*

- 12:00-12:20 **Digital learning culture at school: how to promote it without using technology in the classroom**
Laura Carlotta Foschi, *University of Padova* - Graziano Cecchinato, *University of Padova*
PRESENTER: Graziano Cecchinato
- 12:20-12:40 **Student teachers' pedagogical reasoning for effective technology integration**
Ottavia Trevisan, *University of Padova* - Marina De rossi, *University of Padova*
PRESENTER: Ottavia Trevisan
- 12:40-13:00 **Quality culture and knowledge management: learning analytics to improve education and training services.**
Giovanna Del Gobbo, *University of Florence* - Glenda Galeotti, *University of Florence*
PRESENTER: Giovanna Del Gobbo

Afternoon Session

[DEC_E]

CHAIR: *Francesca Bracci - University of Florence*

- 14:00-14:20 **Challenges of students' art education in digital environment at the faculties of teacher education in croatia**
Svetlana Novakovic, *University of Zagreb* - Jelena Blaskivuc, *University of Zagreb* - Zlata Tomljenovic, *University of Rijeka*
PRESENTER: Jelena Blaskivuc
- 14:20-14:40 **Developing professional digital competence in collaborative partnerships between teachers and teacher educators**
Stine Brynildsen, *Østfold University College* - Halvdan Haugsbakken, *Østfold University College* - Susanne Kjekshus Koch, *Østfold University College*
PRESENTER: Stine Brynildsen
- 14:40-15:00 **The impact of immediate feedback on developing presentation skills: an exploratory study in virtual reality**
Stan van Ginkel, *University of Applied Sciences Utrecht*
PRESENTER: Stan van Ginkel



- 15:00-15:20 **New perspectives on digital education and challenges of parents during online learning of children in the pandemic period**
Rita Loloci, *University of "Aleksander Moisiu"*
PRESENTER: Rita Loloci
- 15:20-15:40 **The Bridge Across, Not Over the Digital "Stream": A Critical Digital Media Course for Pre-service Teachers**
Pinar Ayyildiz, *Ankara Medipol University*
PRESENTER: Pinar Ayyildiz



ROOM 2

Teaching critical media/digital literacy in multicultural societies

28 October 2021

Afternoon Session

[TEA_A]

CHAIR: *Chiara Pancioli - University of Bologna*

- 14:00-14:20 **Preparing preservice teachers to use historical online primary sources.
Training paths to develop critical skills**
Stefania Carioli, University of Florence
PRESENTER: Stefania Carioli
- 14:20-14:40 **Not just fun and games: the status-quo of commercial games in teaching**
*Ida Kathrine Hammeleff Jorgensen, IT University of Copenhagen - Michael S. Debus,
Royal Danish Academy*
PRESENTER: Ida Kathrine
- 14:40-15:00 **Training on digital and media literacy: adaptation of an online course for in-
service teachers**
*Isabella Bruni, University of Florence - Maria Ranieri, University of Florence - Martha
Kashny Borges, UDESC*
PRESENTER: Isabella Bruni
- 15:00-15:20 **Inclusive computing for digital humanities**
Francesco Maiorana, University of Urbino
PRESENTER: Francesco Maiorana

[TEA_B]

CHAIR: *Loredana Perla - University of Bari*

- 15:50-16:10 **Digital contexts mediated communication between teachers and parents: a
transversal research in a multicultural school.**
Alessandro Soriani, University of Bologna - Elena Pacetti, University of Bologna
PRESENTER: Alessandro Soriani
- 16:10-16:30 **Digital history, teaching and social inclusion in the United States experience**
Monica Dati, University of Florence
PRESENTER: Monica Dati



- 16:30-16:50 **Learning and teaching critical skills: an introduction to the common framework of reference for intercultural digital literacies (CFRIDIL)**
Ilaria Moschini, *University of Firenze* - Sandra Petroni, *University of Roma "Tor Vergata"*
PRESENTER: Ilaria Moschini, Sandra Petroni
- 16:50-17:10 **Educating digital competence in early childhood a possible model of action**
Maria Grazia Simone, *Università eCampus*
PRESENTER: Maria Grazia Simone

29 October 2021

Morning Session

[TEA_C]

CHAIR: Lorella Giannandrea - *University of Macerata*

- 10:30-10:50 **Digcomp as a theoretical framework for media education - issues and implications**
Andrea Garavaglia, *University of Milano* - Livia Petti, *University of Studi del Molise* - Serena Triacca, *Università Cattolica del Sacro Cuore di Milano*
PRESENTER: Andrea Garavaglia
- 10:50-11:10 **Digital competence and critical thinking in the citizenship education. Results of a national investigation and didactic perspectives**
Loredana Perla, *University of Bari Aldo Moro* - Laura Sara Agrati, *University of Bergamo* - Viviana Vinci, *Mediterranea University of Reggio Calabria* - Alessia Scarinci, *University of Bari Aldo Moro*
PRESENTER: Loredana Perla
- 11:10-11:30 **Utilising a shared critical media literacy intervention to challenge stereotypical representations of minorities in the classroom in the Republic of Ireland and Northern Ireland**
Maria Campbell, *St. Angela's College, Ireland*
PRESENTER: Maria Campbell
- 11:30-11:50 **Digital storytelling, video making and media education: an experience of university teaching**
Filippo Bruni, *University of Molise*
PRESENTER: Filippo Bruni



[TEA_D]

CHAIR: *Giovanni Bonaiuti - University of Cagliari*

12:00-12:20 **Virtual exchange in teacher education: new challenges to address social injustice and foster gender equality**

Roberta Trapè, *University of Melbourne*

PRESENTER: Roberta Trapè

12:20-12:40 **About university teachers' transmedia profile**

Anna Sanchez-Caballe, *Universidad Isabel I* - Juan Gonzalez-Martinez, *Universitat de Girona*

PRESENTER: Anna Sanchez-Caballe

12:40-13:00 **Who are you, online teacher-students?**

Smadar Bar-Tal, *Levinsky College of Education*

PRESENTER: Smadar Bar-Tal

Afternoon Session

[TEA_E]

CHAIR: *Anna Dipace - University of Foggia*

14:00-14:20 **Developing computational thinking among preservice teachers**

Marta Peracaula-Bosch, *Universitat de Girona* - Juan Gonzalez-Martinez, *Universitat de Girona*

PRESENTER: Marta Peracaula-Bosch

14:20-14:40 **Pleiade: A Playful and Participatory Approach to Teacher Professional Development on Social Inclusion**

Donatella Persico, *ITD-CNR* - Marcello Passarelli, *ITD-CNR* - Francesca Dagnino, *ITD-CNR* - Flavio Manganello, *ITD-CNR* - Francesca Pozzi, *ITD-CNR* - Andrea Ceregini, *ITD-CNR*

PRESENTER: Donatella Persico

14:40-15:00 **Digital artifacts as cultural machines: for an intersectional critical analysis of the relationship between power and technology. A research-action project at the degree course in primary education sciences at Roma Tre university.**

Martina De Castro, *Roma Tre University* - Umberto Zona, *Roma Tre University* - Fabio Bocci, *Roma Tre University*

PRESENTER: Martina De Castro



- 15:00-15:20 **Perceptions towards Online Learning among Ultra-Orthodox Teacher Education Students**
Rivka Gadot, *University of Tel Aviv* - Alona Forkosh Baruch, *University of Tel Aviv*
PRESENTER: Alona Forkosh Baruch
- 15:20-15:40 **From predictive algorithms to eudaimonia. A critical review on legal, ethical, and pedagogical issues in educational data science.**
Cavicchioli Claudia, *Université Paris 1 Panthéon-Sorbonne* - Menichetti Laura, *University of Florence*
PRESENTER: Cavicchioli Claudia
- 15:40-16:00 **Art and citizenship: intercultural and civic soft skills in the school projects of the triennial plan of arts**
Taddeo Gabriella, *INDIRE* - Rosa Alessia, *INDIRE*
PRESENTER: Taddeo Gabriella



ROOM 3

Digital technology and equity for inclusive teaching

28 October 2021

Afternoon Session

[DIG_A]

CHAIR: *Paolo Raviolo - eCampus*

- 14:00-14:20 **Digital dilemmas: using vignettes to explore design issues for inclusive digital learning**
Stephanie Thomson, *University of Aberdeen* - Susanne Huber, *Seminare für Ausbildung und Fortbildung der Lehrkräfte* - Sarah Cornelius, *University of Aberdeen* - Melanie Schwartz, *Seminare für Ausbildung und Fortbildung der Lehrkräfte* - Mhairi Beaton, *Leeds Beckett University*
PRESENTER: Stephanie Thomson
- 14:20-14:40 **Immersive learning for inclusion: Minecraft at school**
Lapo Rossi, *INDIRE* - Massimiliano Naldini, *INDIRE* - Andrea Nardi, *INDIRE* - Andrea Benassi, *INDIRE* - M. Elisabetta Cigognini, *INDIRE*
PRESENTER: Andrea Benassi
- 14:40-15:00 **Innovative approaches for the inclusion of each and every one**
Filippo Dettori, *University of Sassari* - Barbara Letteri, *University of Sassari*
PRESENTER: Barbara Letteri
- 15:00-15:20 **Reading comprehension and technologies for students with deafness**
Cristina Gaggioli, *University of Florence* - Moira Sannipoli, *University of Perugia*
PRESENTER: Cristina Gaggioli, Moira Sannipoli
- 15:20-15:40 **Using SPOC to improve teacher students' basic digital skills**
Marianne Hagelia, *Østfold University College*
PRESENTER: Marianne Hagelia



[DIG_C]

CHAIR: *Donatella Persico - ITD-CNR*

- 15:50-16:10 **From digital technology in teachers' education to PON projects in schools**
Annalisa Vio - Med / Ministry of Education
PRESENTER: Annalisa Vio
- 16:10-16:30 **Learning through information technology in elementary school, city of Durres**
Rita Loloci, Aleksander Moisiu University - Ervjola Ismolli, Aleksander Moisiu University
PRESENTER: Rita Loloci
- 16:30-16:50 **A learning design framework infused by UDL to develop coding activities for initial teacher education**
Barbara Bruschi, University of Turin - Manuela Repetto, University of Turin
PRESENTER: Manuela Repetto
- 16:50-17:10 **Moving forwards: using search tools on the classroom**
Emiliana Murgia, University of Milano Bicocca
PRESENTER: Emiliana Murgia

29 October 2021

Morning Session

[DIG_E]

CHAIR: *Maurizio Sibilio - University of Salerno*

- 10:30-10:50 **Social4school: educating on awareness in online social networks**
Livio Bioglio, University of Torino - Sara Capecchi, University of Torino - Aurelia De Lorenzo, University of Torino - Valentina Di Noi, University of Torino - Gian Manuel Marino, University of Torino - Ruggero G. Pensa, University of Torino - Michele Settanni, University of Torino - Simona Tirocchi, University of Torino - Giulia Venturini, University of Torino
PRESENTER: Sara Capecchi
- 10:50-11:10 **Technology-enhanced learning as a driver of inclusive approaches: a cross-case analysis of teacher training programmes**
Laura Fedeli, University of Macerata
PRESENTER: Laura Fedeli
- 11:10-11:30 **Presentations of persons with disabilities in Norwegian textbooks for primary school - contribution to an inclusive school?**
Marte Herrebroden, Østfold University College - Magne Skibsted Jensen, Østfold University College - Rune Andreassen, Østfold University College
PRESENTER: Marte Herrebroden, Magne Skibsted Jensen



[DIG_G]

CHAIR: *Andrea Garavaglia- University of Milano*

- 12:00-12:20 **On the relationship between ethics and simulations in teacher education in Israel**
Amalia Ran, *MOFET Institute*
PRESENTER: Amalia Ran
- 12:20-12:40 **The local context and the curriculum. An identity for the small and rural schools**
Alessandra Anichini, *INDIRE* - Cannella Giuseppina, *INDIRE* - Rudi Bartolini, *INDIRE*
PRESENTER: Alessandra Anichini
- 12:40-13:00 **Can digital education provide an effective bridge between formal and non-formal education? Experiences from teachers and youth workers at the frontline.**
Connie O'Regan, National University of Ireland - Bernadine Brady, National University of Ireland - Cornelia Connolly, National University of Ireland - Cliona Murray, National University of Ireland - Paul Flynn, National University of Ireland - Pat Dolan, National University of Ireland - Gerry Mac Ruairc, National University of Ireland
PRESENTER: Connie O'Regan

Afternoon Session

[DIG_I]

CHAIR: *Laura Menichetti - University of Florence*

- 14:00-14:20 **The Bridge21 framework for technology-mediated, 21st century teacher professional development: Impact on teachers and implications for equitable, inclusive classrooms**
Aibh n Bray, *Trinity College Dublin* - Jake Rowan Byrne, *Trinity College Dublin* - Brendan Tangney, *Trinity College Dublin* - Elizabeth Oldham, *Trinity College Dublin*
PRESENTER: Aibh n Bray
- 14:20-14:40 **Before and after the lockdown: analysis of the perceptions of a group of students involved in an educational robotics project**
Beatrice Miotti, *INDIRE* - Daniela Bagattini, *INDIRE*
PRESENTER: Beatrice Miotti
- 14:40-15:00 **An advanced-level online course design: preparing culturally responsive teachers for digitally inclusive teaching**
Yaparak Dalat Ward, *Fort Hays State University*
PRESENTER: Yaparak Dalat Ward



15:00-15:20

**Applying the bifocal modeling framework in the Italian school system:
"making-science" with special needs students**

Tamar Fuhrmann, *Teachers College, Columbia University* - Lorenzo Guasti, *INDIRE* -
Jessica Niewint-Gori, *INDIRE* - Livia Macedo, *Teachers College, Columbia University*

PRESENTER: Lorenzo Guasti



ROOM 4

Digital technology and equity for inclusive teaching

28 October 2021

Afternoon Session

[DIG_B]

CHAIR: *Giovanna del Gobbo - University of Florence*

- 14:00-14:20 **Open or closed questions? A research on the use of student response systems at university**
Giovanni Bonaiuti, *University of Cagliari* - Stefano Nuvoli, *University of Cagliari* - Fabio Sorrentino, *University of Cagliari*
PRESENTER: Giovanni Bonaiuti
- 14:20-14:40 **The principle of "powerful knowledge" in high school language curriculum in Latvia.**
Gunita Elksne, *University of Latvia*
PRESENTER: Gunita Elksne
University of Latvia
- 14:40-15:00 **Inclusive designing through educational robotics. A training course for pre-service support teachers**
Francesca Gratani, *University of Macerata* - Lorella Giannandrea, *University of Macerata* - Alessandra Renieri, *University of Macerata*
PRESENTER: Lorella Giannandrea
- 15:00-15:20 **Self-assessment of digital competence at the end of university studies: outgoing profile of prospective teachers**
Mirko Susta, *University of Perugia* - Floriana Falcinelli, *University of Perugia*
PRESENTER: Mirko Susta
- 15:20-16:00 **Barrier-free teaching in higher education: feedback from students and prospective teachers**
Andrea Mangiatordi, *University of Milano-Bicocca* - Roberta Garbo, *University of Milano-Bicocca* - Silvia Cristina Negri, *University of Milano-Bicocca* - Matteo Schianchi, *University of Milano-Bicocca*
PRESENTER: Andrea Mangiatordi



[DIG_D]

CHAIR: *Elena Mosa - INDIRE*

- 15:50-16:10 **Teacher awareness experience in an asynchronous online course: from cultural diversity to digital equity**
Yaprak Dalat Ward, *Fort Hays State University*
PRESENTER: Yaprak Dalat Ward
- 16:10-16:30 **The e-learning training of European teachers for the reception and inclusion of migrant minors the project QUAMMELOT**
Raffaella Biagioli, *University of Florence* - Maria Grazia Proli, *University of Florence*
PRESENTER: Raffaella Biagioli
- 16:30-16:50 **Pediatric chronic illness and school experience: technologies for promoting hospital - school link**
Lucrezia Tomberli, *University of Florence* - Andrea Smorti, *University of Florence* - Laura Vagnoli, *Meyer Children's Hospital* - Elena Amore, *Meyer Children's Hospital* - Francesca Maffei, *Meyer Children's Hospital* - Enrica Ciucci, *University of Florence*
PRESENTER: Lucrezia Tomberli
- 16:50-17:10 **Scientix teacher ambassadors: a passionate and creative professional community linking research and practice**
Francesco Maiorana, *University of Urbino*
PRESENTER: Francesco Maiorana
- 17:10-17:30 **Theoretical framework of entrepreneurship competencies in teacher candidates' education.**
Agnese Slisane, *University of Latvia*
PRESENTER: Agnese Slisane

29 October 2021

Morning Session

[DIG_F]

CHAIR: *Daniela Frison - University of Florence*

- 10:30-10:50 **Non-believers in school: beyond the social stigma with media education and critical thinking**
Gianfranco Bandini, *University of Florence*
PRESENTER: Gianfranco Bandini



10:50-11:10 **Teaching with digital conceptual maps for the development of inclusive processes**
Chiara Panciroli, *University of Bologna* - Anita Macauda, *University of Bologna* - Laura Corazza, *University of Bologna* - Elena Marcato, *Istituto Comprensivo n. 9 di Bologna*
PRESENTER: Chiara Panciroli

11:10-11:30 **Minecraft at school: immersive teaching for gender education**
M. Elisabetta Cigognini, *INDIRE* - Andrea Benassi, *INDIRE* - Lapo Rossi, *INDIRE*
PRESENTER: M. Elisabetta Cigognini

[DIG_H]

CHAIR: *Gianfranco Bandini - University of Florence*

12:00-12:20 **Toward a broader concept of risky play: methods and tools to encourage risk-taking in ECEC and primary school context**
Daniela Frison, *University of Florence* - Laura Menichetti, *University of Florence*
PRESENTER: Daniela Frison

12:20-12:40 **Build to learn**
Maria Sacco Margherira, *University of Torino*
PRESENTER: Margherira Maria Sacco

12:40-13:00 **Making sense of collaborative learning practices in the ICTPED MOOC**
Ammar Bahadur Singh, *Østfold University College*
PRESENTER: Ammar Bahadur Singh

Afternoon Session

[DIG_J]

CHAIR: *Marie Huxtable - University of Cumbria*

14:00-14:20 **Teacher's thinking about sensory impairments and technologies: an exploratory study within a specialisation course**
Viviana Vinci, *Mediterranea University of Reggio Calabria*
PRESENTER: Viviana Vinci

14:20-14:40 **Strategies for integrating students with disabilities in presence and distance learning**
Natasha Poroçani, *University of Durres* - Manjola Lumani Zaçellari, *University of Durres*
PRESENTER: Natasha Poroçani



- 14:40-15:00 **The digital competence of future support teachers for inclusion. An exploratory survey**
Margherita Musello, *Università Suor Orsola Benincasa* - Daniela Manno, *Università Suor Orsola Benincasa* - Anna Mancinelli, *Università Suor Orsola Benincasa*
PRESENTER: Anna Mancinelli
- 15:00-15:20 **Educational technologies, social and emotional learning and school inclusion: challenges and opportunities**
Alessia Signorelli, *University of Perugia*
PRESENTER: Alessia Signorelli



ROOM 5

SYMPOSIA

28 October 2021

Afternoon Session

[SYM_A]

14:00 - 15:30 **DIGITAL TECHNOLOGY, SOCIAL JUSTICE AND THE COMMODIFICATION OF EDUCATION**

Gianna Cappello - *Università di Palermo*
Maria Ranieri - *University of Florence*
Juliana Elisa Raffaghelli - *Open University of Catalunya*
Elena Gabbi - *University of Florence*

[SYM_B]

16:00-17:30 **INNOVATION AND INCLUSION: APPROACHES AND PRACTICES OF THE AVANGUARDIE EDUCATIVE MOVEMENT**

Elisabetta Mughini - *INDIRE*
Elisabetta Cigognini - *INDIRE*
Michelle Pieri - *INDIRE*
Letizia Cinganotto - *INDIRE*
Silvia Panzavolta - *INDIRE*
Raimonda Morani - *INDIRE*
Massimiliano Naldini - *INDIRE*