ATEE Spring Conference 2020/2021

Social justice media and technology in teacher education

Florence, ITALY
28th - 29th October 2021

All times are CEST (Italian Time)

Conference program

Note: the Conference will be held online on ZOOM platform. The links will be circulated among the registered participants. To register as a listener:

https://www.ateespring2020.education/congress-fees/
### ATEE CONFERENCE 2020/2021

**28 October**

**Morning Session**

**ROOM PLENARY**

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#### Afternoon Session

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**29 October**

**Morning Session**

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Thursday, 28th October 2021

PLENARY ROOM

h11:00 - 12:00 Welcome and Opening Session

- Prof. Maria Ranieri - University of Florence (ITALY)
  Chair of the Conference

- Prof. Alessandra Petrucci - Rector of the University of Florence (ITALY)

- Prof. Nicholas Brownlees - University of Florence (ITALY)
  Vice-Director of the Department of Education, Languages, Interculture, Literatures and Psychology

- Prof. Davide Parmigiani - President of ATEE (BELGIUM)

- Prof. Pier Cesare Rivoltella - President of SIREM (ITALY)

- Dr. Maria Chiara Pettenati - INDIRE (ITALY)
  Research Director

- Dr. Ronny Smet - ATEE (BELGIUM)
  RDC Coordinator
Keynote Speech

Chair: Prof. Gianna Cappello (University of Palermo - MED)

Prof. Renee Hobbs - University of Rhode Island (USA)

**Exploring controversial issues in the classroom**

Educators are themselves citizens who express and share political views as part of their personal identity. They may care deeply about issues including climate change, immigration/migration, growing economic inequality, health and wellness, racism, sexism and other forms of discrimination, or other topics of concern. But in the classroom, some educators do not feel confident or comfortable exploring controversial issues with students, while others make clear their particular positions on political issues without necessarily reflecting on the inequality in power relationships that may silence their students. The practice of critical media analysis and reflection help teachers navigate both the opportunities and the challenges of exploring contemporary controversies in the classroom. Teachers benefit greatly from safe and structured opportunities to talk about the ethical and moral implications of their decisions to address or ignore controversial issues in the classroom.

Questions and Answers

Closing of the session

h 12:00 - 12:45

https://www.ateespring2020.education/
### h 13:00 - 14:00
**Break**

| h 14:00 - 17:30 | **Parallel Sessions**  
(see details in the Annex) |
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| h 17:30 | **Closing of the session** |
Thursday, 29th October 2021

PLENARY ROOM

h 09:30- 10:15  Keynote Speech

Chair: Pier Giuseppe Rossi (University of Macerata - Past President SIREM)

Dr. Maria Chiara Pettenati - INDIRE (ITALY)

**Teachers Training in Anthropocene between sustainability and equity**

“The human epoch”

Education, together with digital revolution, is considered one of the six transformative challenges for a sustainable future, according to an authoritative study published in 2019 in Nature Sustainability. If the age we live in, is now defined as Anthropocene because of the extreme transformations that humanity has produced on planet Earth, what does make sense to ask (and give) to teacher training to direct the future towards a Safe and Fair Operating Space? Reflections after monitoring the three-years national CPD experience in Italy.

Questions and Answers

https://www.ateespring2020.education/
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| 14:00 - 16:00 | **Parallel Sessions**  
              | *(see details in the Annex)*                                              |
| Room 1     | Decommodifying teacher (digital) education                                |
| Room 2     | Teaching critical media/digital literacy in multicultural societies       |
| Room 3     | Digital technology and equity for inclusive teaching                      |
| Room 4     | Digital technology and equity for inclusive teaching                      |
| 16:00 - 16:30 | Break                                                                  |
Critical media education and social justice in a time of technologised misinformation

In much academic and policy literature on politics, participation, and media, young people across the world are enjoined to engage in activities thought good for them in order to qualify for the moral label “good citizens”. However, as the spread of hate propaganda around Muslims and migrants and the domestication of new technologies is implicated in events such as discriminatory misinformation, murderous mobs, mass shootings or movements against climate change and gender violence, questions abound about the ways in which media might affect teachers’ ability to relate to, learn from and build young people’s social media imaginaries with regard to justice. In this presentation, I will outline the visual research methods which teachers and educators can draw on in building a plausible case about the role of contemporary media texts in the social justice politics of different cultural contexts. With a particular commentary on the rise of fascism in India, I will explore the methodological challenges of “intertextuality” for social justice oriented civic learning.
### Closing of the conference

- Prof. Vanna Boffo  
  *University of Florence (ITALY)*

### Farewell

- Prof. Maria Ranieri  
  *Chair of the Conference - University of Florence (ITALY)*

- Prof. Davide Parmigiani  
  *President of ATEE (BELGIUM)*
Details of the parallel sessions

ROOM 1
Decommodifying teacher (digital) education

28 October 2021
Afternoon Session

[DEC_A]

CHAIR: Vanna Boffo - University of Florence

14:00-14:20 Neoliberalism commodifying teacher education programs and their websites
Manu Sharma, Thompson Rivers University - Doron Yosef-Hassidim, Thompson Rivers University

PRESENTER: Manu Sharma

14:20-14:40 Analytic philosophy for a decommodified teacher training to coding
Margherita Di Stasio, INDIRE - Beatrice Donati - University of Florence - Matteo Bianchini, Scuola-Città Pestalozzi

PRESENTER: Margherita Di Stasio

14:40-15:00 Increased legalisation and reconfiguration of education into an instrumental commodity state? New challenges and growing demands on Nordic teacher education in the digital age
Eyvind Elstad, University of Oslo

PRESENTER: Eyvind Elstad

15:00-15:20 A manifesto for makerspace in schools to face world complexity
Giovanni Nulli, INDIRE - Lorenzo Guasti, INDIRE

PRESENTER: Giovanni Nulli

[DEC_B]

CHAIR: Muzeyyen Nazli Gungor - Gazi University, Turkey

15:50-16:10 Teachers and digital didactics: integrated technological platforms to co-design didactic pathways
Chiara Panciroli, University of Bologna - Anita Macauda, University of Bologna

PRESENTER: Chiara Panciroli
A mandatory upgrade for Wisconsin teachers: an online course on indigenous people
Manu Sharma, Thompson Rivers University
**Presenter:** Manu Sharma

First year university students’ digital competence self-perception
**Presenter:** Anna Sanchez-Caballe

Training the trainers: search tools in the classroom
Emiliana Murgia, *Università di Milano Bicocca* - Theo Huibers, *University of Twente* - Maria Soledad Pera, *Boise State University* - Monica Landoni, *Università della Svizzera Italiana*
**Presenter:** Emiliana Murgia

### 29 October 2021
**Morning Session**

[DEC_C]

**Chair:** John Paul Mynott - University of Aberdeen

#### 10:30-10:50
**Videos in the ICTMOOC as resources for learning and development of teacher transformative digital agency**
Irina Engeness, Østfold University College - Magnus Nohr, Østfold University College - Ammar Bahadur Singh, Østfold University College - Anders Mørch, University of Oslo
**Presenter:** Irina Engeness

#### 10:50-11:10
**Teachers' experiences of developing professional digital competence by participating at teachmeets**
Stine Brynildsen, Østfold University College - Ilka Nagel, Østfold University College - Irina Engeness, Østfold University College
**Presenter:** Stine Brynildsen

#### 11:10-11:30
**Dialectical method and theatre for the training of teachers on citizenship education**
Francesco Fabbro, INVAlSI - Colin Isham, Community Skills and Knowledge Network CIC
**Presenter:** Francesco Fabbro

#### 11:30-11:50
**Improving pre-service teachers' feedback literacy. hints from a digital "Assessments As Learning" experience**
Alessia Bevilacqua, University of Verona - Claudio Girelli, University of Verona
**Presenter:** Alessia Bevilacqua

https://www.ateespring2020.education/
Digital learning culture at school: how to promote it without using technology in the classroom  
Laura Carlotta Foschi, University of Padova - Graziano Cecchinato, University of Padova  
**PRESENTER:** Graziano Cecchinato

Student teachers' pedagogical reasoning for effective technology integration  
Ottavia Trevisan, University of Padova - Marina De rossi, University of Padova  
**PRESENTER:** Ottavia Trevisan

Quality culture and knowledge management: learning analytics to improve education and training services.  
Giovanna Del Gobbo, University of Florence - Glenda Galeotti, University of Florence  
**PRESENTER:** Giovanna Del Gobbo

Challenges of students' art education in digital environment at the faculties of teacher education in croatia  
Svetlana Novakovic, University of Zagreb - Jelena Blaskivuc, University of Zagreb - Zlata Tomljenovic, University of Rijeka  
**PRESENTER:** Jelena Blaskivuc

Developing professional digital competence in collaborative partnerships between teachers and teacher educators  
Stine Brynildsen, Østfold University College - Halvdan Haugsbakken, Østfold University College - Susanne Kjekshus Koch, Østfold University College  
**PRESENTER:** Stine Brynildsen

The impact of immediate feedback on developing presentation skills: an exploratory study in virtual reality  
Stan van Ginkel, University of Applied Sciences Utrecht  
**PRESENTER:** Stan van Ginkel
15:00-15:20  New perspectives on digital education and challenges of parents during online learning of children in the pandemic period
Rita Loloci, University of “Aleksander Moisiu”
Presentation: Rita Loloci

15:20-15:40  The Bridge Across, Not Over the Digital “Stream”: A Critical Digital Media Course for Pre-service Teachers
Pinar Ayyildiz, Ankara Medipol University
Presentation: Pinar Ayyildiz
ROOM 2
Teaching critical media/digital literacy in multicultural societies

28 October 2021
Afternoon Session

[TEA_A]

CHAIR: Chiara Panciroli - University of Bologna

14:00-14:20  Preparing preservice teachers to use historical online primary sources.  
\textbf{Training paths to develop critical skills}  
Stefania Carioli, \textit{University of Florence}  
\textbf{PRESENTER:} Stefania Carioli

14:20-14:40  Not just fun and games: the status-quo of commercial games in teaching  
Ida Kathrine Hammeleff Jorgensen, \textit{IT University of Copenhagen} - Michael S. Debus, \textit{Royal Danish Academy}  
\textbf{PRESENTER:} Ida Kathrine

14:40-15:00  Training on digital and media literacy: adaptation of an online course for in-service teachers  
Isabella Bruni, \textit{University of Florence} - Maria Ranieri, \textit{University of Florence} - Martha Kashny Borges, \textit{UDESC}  
\textbf{PRESENTER:} Isabella Bruni

15:00-15:20  Inclusive computing for digital humanities  
Francesco Maiorana, \textit{University of Urbino}  
\textbf{PRESENTER:} Francesco Maiorana

[TEA_B]

CHAIR: Loredana Perla - University of Bari

15:50-16:10  Digital contexts mediated communication between teachers and parents: a transversal research in a multicultural school.  
Alessandro Soriani, \textit{University of Bologna} - Elena Pacetti, \textit{University of Bologna}  
\textbf{PRESENTER:} Alessandro Soriani

16:10-16:30  Digital history, teaching and social inclusion in the United States experience  
Monica Dati, \textit{University of Florence}  
\textbf{PRESENTER:} Monica Dati

https://www.ateespring2020.education/
29 October 2021
Morning Session

[TEA_C]

CHAIR: Lorella Giannandrea - University of Macerata

10:30-10:50  Digcomp as a theoretical framework for media education - issues and implications
Andrea Garavaglia, University of Milano - Livia Petti, University of Studi del Molise - Serena Triacca, Università Cattolica del Sacro Cuore di Milano
PRESENTER: Andrea Garavaglia

10:50-11:10  Digital competence and critical thinking in the citizenship education. Results of a national investigation and didactic perspectives
Loredana Perla, University of Bari Aldo Moro - Laura Sara Agrati, University of Bergamo - Viviana Vinci, Mediterranea University of Reggio Calabria - Alessia Scarinci, University of Bari Aldo Moro
PRESENTER: Loredana Perla

11:10-11:30  Utilising a shared critical media literacy intervention to challenge stereotypical representations of minorities in the classroom in the Republic of Ireland and Northern Ireland
Maria Campbell, St. Angela's College, Ireland
PRESENTER: Maria Campbell

11:30-11:50  Digital storytelling, video making and media education: an experience of university teaching
Filippo Bruni, University of Molise
PRESENTER: Filippo Bruni
CHAIR: Giovanni Bonaiuti - University of Cagliari

12:00-12:20 Virtual exchange in teacher education: new challenges to address social injustice and foster gender equality
Roberta Trapè, University of Melbourne
PRESENTER: Roberta Trapè

12:20-12:40 About university teachers' transmedia profile
Anna Sanchez-Caballe, Universidad Isabel I - Juan Gonzalez-Martinez, Universitat de Girona
PRESENTER: Anna Sanchez-Caballe

12:40-13:00 Who are you, online teacher-students?
Smadar Bar-Tal, Levinsky College of Education
PRESENTER: Smadar Bar-Tal

Afternoon Session

CHAIR: Anna Dipace - University of Foggia

14:00-14:20 Developing computational thinking among preservice teachers
Marta Peracaula-Bosch, Universitat de Girona - Juan Gonzalez-Martinez, Universitat de Girona
PRESENTER: Marta Peracaula-Bosch

14:20-14:40 Pleiade: A Playful and Participatory Approach to Teacher Professional Development on Social Inclusion
Donatella Persico, ITD-CNR - Marcello Passarelli, ITD-CNR - Francesca Dagnino, ITD-CNR - Flavio Manganello, ITD-CNR - Francesca Pozzi, ITD-CNR - Andrea Ceregini, ITD-CNR
PRESENTER: Donatella Persico

14:40-15:00 Digital artifacts as cultural machines: for an intersectional critical analysis of the relationship between power and technology. A research-action project at the degree course in primary education sciences at Roma Tre university.
Martina De Castro, Roma Tre University - Umberto Zona, Roma Tre University - Fabio Bocci, Roma Tre University
PRESENTER: Martina De Castro
15:00-15:20  Perceptions towards Online Learning among Ultra-Orthodox Teacher Education Students
Rivka Gadot, University of Tel Aviv - Alona Forkosh Baruch, University of Tel Aviv
**Presenter:** Alona Forkosh Baruch

15:20-15:40  From predictive algorithms to eudaimonia. A critical review on legal, ethical, and pedagogical issues in educational data science.
Cavicchioli Claudia, Université Paris 1 Panthéon-Sorbonne - Menichetti Laura, University of Florence
**Presenter:** Cavicchioli Claudia

15:40-16:00  Art and citizenship: intercultural and civic soft skills in the school projects of the triennial plan of arts
Taddeo Gabriella, INDIRE - Rosa Alessia, INDIRE
**Presenter:** Taddeo Gabriella
ROOM 3
Digital technology and equity for inclusive teaching

28 October 2021
Afternoon Session

[DESIGN_A]
CHAIR: Paolo Raviolo - eCampus

14:00-14:20  Digital dilemmas: using vignettes to explore design issues for inclusive digital learning
Stephanie Thomson, University of Aberdeen - Susanne Huber, Seminare für Ausbildung und Fortbildung der Lehrkräfte - Sarah Cornelius, University of Aberdeen - Melanie Schwartz, Seminare für Ausbildung und Fortbildung der Lehrkräfte - Mhairi Beaton, Leeds Beckett University
PRESENTER: Stephanie Thomson

14:20-14:40  Immersive learning for inclusion: Minecraft at school
Lapo Rossi, INDIRE - Massimiliano Naldini, INDIRE - Andrea Nardi, INDIRE - Andrea Benassi, INDIRE - M. Elisabetta Cigognini, INDIRE
PRESENTER: Andrea Benassi

14:40-15:00  Innovative approaches for the inclusion of each and every one
Filippo Dettori, University of Sassari - Barbara Letteri, University of Sassari
PRESENTER: Barbara Letteri

15:00-15:20  Reading comprehension and technologies for students with deafness
Cristina Gaggioli, University of Florence - Moira Sannipoli, University of Perugia
PRESENTER: Cristina Gaggioli, Moira Sannipoli

15:20-15:40  Using SPOC to improve teacher students' basic digital skills
Marianne Hagelia, Østfold University College
PRESENTER: Marianne Hagelia
[DIG_C]

**CHAIR: Donatella Persico - ITD-CNR**

15:50-16:10  From digital technology in teachers’ education to PON projects in schools  
Annalisa Vio - Med / Ministry of Education  
**PRESENTER:** Annalisa Vio

16:10-16:30  Learning through information technology in elementary school, city of Durres  
Rita Loloci, Aleksander Moisiu University - Ervjola Ismolli, Aleksander Moisiu University  
**PRESENTER:** Rita Loloci

16:30-16:50  A learning design framework infused by UDL to develop coding activities for initial teacher education  
Barbara Bruschi, University of Turin - Manuela Repetto, University of Turin  
**PRESENTER:** Manuela Repetto

16:50-17:10  Moving forwards: using search tools on the classroom  
Emiliana Murgia, University of Milano Bicocca  
**PRESENTER:** Emiliana Murgia

29 October 2021  
Morning Session  
[DIG_E]

**CHAIR: Maurizio Sibilio - University of Salerno**

10:30-10:50  Social4school: educating on awareness in online social networks  
Livio Bioglio, University of Torino - Sara Capecchi, University of Torino - Aurelia De Lorenzo, University of Torino - Valentina Di Noi, University of Torino - Gian Manuel Marino, University of Torino - Ruggero G. Pensa, University of Torino - Michele Settanni, University of Torino - Simona Tirocchi, University of Torino - Giulia Venturini, University of Torino  
**PRESENTER:** Sara Capecchi

10:50-11:10  Technology-enhanced learning as a driver of inclusive approaches: a cross-case analysis of teacher training programmes  
Laura Fedeli, University of Macerata  
**PRESENTER:** Laura Fedeli

11:10-11:30  Presentations of persons with disabilities in Norwegian textbooks for primary school - contribution to an inclusive school?  
Marte Herrebroden, Østfold University College - Magne Skibsted Jensen, Østfold University College  
**PRESENTER:** Marte Herrebroden, Magne Skibsted Jensen

https://www.ateespring2020.education/
On the relationship between ethics and simulations in teacher education in Israel
Amalia Ran, MOFET Institute
Presenter: Amalia Ran

The local context and the curriculum. An identity for the small and rural schools
Alessandra Anichini, INDIRE - Cannella Giuseppina, INDIRE - Rudi Bartolini, INDIRE
Presenter: Alessandra Anichini

Can digital education provide an effective bridge between formal and non-formal education? Experiences from teachers and youth workers at the frontline.
Connie O'Regan, National University of Ireland - Bernadine Brady, National University of Ireland - Cornelia Connolly, National University of Ireland - Cliona Murray, National University of Ireland - Paul Flynn, National University of Ireland - Pat Dolan, National University of Ireland - Gerry Mac Ruairc, National University of Ireland
Presenter: Connie O'Regan

The Bridge21 framework for technology-mediated, 21st century teacher professional development: Impact on teachers and implications for equitable, inclusive classrooms
Aibhín Bray, Trinity College Dublin - Jake Rowan Byrne, Trinity College Dublin - Brendan Tangney, Trinity College Dublin - Elizabeth Oldham, Trinity College Dublin
Presenter: Aibhín Bray

Before and after the lockdown: analysis of the perceptions of a group of students involved in an educational robotics project
Beatrice Miotti, INDIRE - Daniela Bagattini, INDIRE
Presenter: Beatrice Miotti

An advanced-level online course design: preparing culturally responsive teachers for digitally inclusive teaching
Yaprak Dalat Ward, Fort Hays State University
Presenter: Yaprak Dalat Ward
Applying the bifocal modeling framework in the Italian school system: "making-science" with special needs students
Tamar Fuhrmann, Teachers College, Columbia University - Lorenzo Guasti, INDIRE - Jessica Niewint-Gori, INDIRE - Livia Macedo, Teachers College, Columbia University
**Presenter:** Lorenzo Guasti
28 October 2021
Afternoon Session

[DIg_B]

**CHAIR:** Giovanna del Gobbo - University of Florence

**14:00-14:20**
*Open or closed questions? A research on the use of student response systems at university*
Giovanni Bonaiuti, *University of Cagliari* - Stefano Nuvoli, *University of Cagliari* - Fabio Sorrentino, *University of Cagliari*
**PRESENTER:** Giovanni Bonaiuti

**14:20-14:40**
*The principle of "powerful knowledge" in high school language curriculum in Latvia.*
Gunita Elksne, *University of Latvia*
**PRESENTER:** Gunita Elksne

**14:40-15:00**
*Inclusive designing through educational robotics. A training course for pre-service support teachers*
Francesca Gratani, *University of Macerata* - Lorella Giannandrea, *University of Macerata* - Alessandra Renieri, *University of Macerata*
**PRESENTER:** Lorella Giannandrea

**15:00-15:20**
*Self-assessment of digital competence at the end of university studies: outgoing profile of prospective teachers*
Mirko Susta, *University of Perugia* - Floriana Falcinelli, *University of Perugia*
**PRESENTER:** Mirko Susta

**15:20-16:00**
*Barrier-free teaching in higher education: feedback from students and prospective teachers*
**PRESENTER:** Andrea Mangiatordi

https://www.ateespring2020.education/
22 October 2021
Morning Session

[DIG_F]

CHAIR: Daniela Frison - University of Florence

10:30-10:50  Non-believers in school: beyond the social stigma with media education and critical thinking
Gianfranco Bandini, University of Florence
PRESENTER: Gianfranco Bandini
10:50-11:10  Teaching with digital conceptual maps for the development of inclusive processes  
Chiara Panciroli, University of Bologna - Anita Macauda, University of Bologna - Laura Corazza, University of Bologna - Elena Marcato, Istituto Comprensivo n. 9 di Bologna  
**PRESENTER:** Chiara Panciroli

11:10-11:30  Minecraft at school: immersive teaching for gender education  
M. Elisabetta Cigognini, INDIRE - Andrea Benassi, INDIRE - Lapo Rossi, INDIRE  
**PRESENTER:** M. Elisabetta Cigognini

[DIG_H]

**CHAIR:** Gianfranco Bandini - University of Florence

12:00-12:20  Toward a broader concept of risky play: methods and tools to encourage risk-taking in ECEC and primary school context  
Daniela Frison, University of Florence - Laura Menichetti, University of Florence  
**PRESENTER:** Daniela Frison

12:20-12:40  Build to learn  
Maria Sacco Margherira, University of Torino  
**PRESENTER:** Margherira Maria Sacco

12:40-13:00  Making sense of collaborative learning practices in the ICTPED MOOC  
Ammar Bahadur Singh, Østfold University College  
**PRESENTER:** Ammar Bahadur Singh

**Afternoon Session**

[DIG_J]

**CHAIR:** Marie Huxtable - University of Cumbria

14:00-14:20  Teacher's thinking about sensory impairments and technologies: an exploratory study within a specialisation course  
Viviana Vinci, Mediterranea University of Reggio Calabria  
**PRESENTER:** Viviana Vinci

14:20-14:40  Strategies for integrating students with disabilities in presence and distance learning  
Natasha Poroçani, University of Durres - Manjola Lumani Zaçellari, University of Durres  
**PRESENTER:** Natasha Poroçani

https://www.ateespring2020.education/
14:40-15:00  The digital competence of future support teachers for inclusion. An exploratory survey
Margherita Musello, Università Suor Orsola Benincasa - Daniela Manno, Università Suor Orsola Benincasa - Anna Mancinelli, Università Suor Orsola Benincasa
**Presenter:** Anna Mancinelli

15:00-15:20  Educational technologies, social and emotional learning and school inclusion: challenges and opportunities
Alessia Signorelli, University of Perugia
**Presenter:** Alessia Signorelli
ROOM 5
SYMPOSIA

28 October 2021
Afternoon Session

[SYM_A]
14:00 - 15:30 DIGITAL TECHNOLOGY, SOCIAL JUSTICE AND THE COMMODIFICATION OF EDUCATION

Gianna Cappello - Università di Palermo
Maria Ranieri - University of Florence
Juliana Elisa Raffaghelli - Open University of Catalunya
Elena Gabbi - University of Florence

[SYM_B]
16:00-17:30 INNOVATION AND INCLUSION: APPROACHES AND PRACTICES OF THE AVANGUARDIE EDUCATIVE MOVEMENT

Elisabetta Mughini - INDIRE
Elisabetta Cigognini - INDIRE
Michelle Pieri - INDIRE
Letizia Cinganotto - INDIRE
Silvia Panzavolta - INDIRE
Raimonda Morani - INDIRE
Massimiliano Naldini - INDIRE