

Journal: *Education Sciences*

Special Issue: Teaching and learning interculturality in education around the world: *Anything new under the sun?*

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**Summary:**

Since 2020 there have been signs that interculturality is increasingly in limbo in a world that has been claimed to be 'global'. *Racism, injustice, multifaceted phobias, ethnocentrism, bashing of the fantasized other* (amongst others), have surfaced more frequently, on the streets, online and in schools. Considering the large number of educational initiatives taken in education around the world over the past decades to deal with e.g. issues of diversity and social justice, intercultural encounters, global competence, decoloniality, one has the right to ask if education is ready to support both teachers and students in their quest for interculturality today. This special issue asks simple and yet complex questions about interculturality in education: *What do people teach in classrooms around the world and what do students really learn? What attempts are currently being made to make a difference? What seems to be working and why?* The editors are interested in (long overdue) sincere and challenging evaluations of the 'Westerncentric' perspectives on interculturality that dominate education today (even the so-called 'critical' ones such as 'non-essentialist' approaches, 'social justice' and 'democratic culture'). They also wish to attract contributions that offer alternative perspectives on teaching and learning, with reflections on political, ideological and multilingual aspects of teaching and learning interculturality. Teacher preparation as well as teaching and learning about interculturality in higher education are especially of interest in this issue. The editors hope that the special issue will provide scholars and educators interested in interculturality in education from around the world with fresh ideas and perspectives.

NB: Although the editors put the focus on the notion of interculturality in this call, the door is open to scholars working on e.g. multiculturalism, transculturality, decoloniality, globality in education.

Dear Colleagues,

**Keywords:** interculturality, global education, teaching-learning, critical thinking, decolonising, teacher education and training, higher education

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