



'Reconnecting EERA' 23 - 28 August Online

Keynotes, Panels and Network Activities

EERA President Joe O'Hara on 'Reconnecting EERA'

Why the title 'Reconnecting EERA'?

As part of its ongoing commitment to providing opportunities for educational researchers throughout Europe and beyond to share their work, ideas and experiences, EERA is organising a week of online events in August 2020. The title chosen for this series of events is 'Reconnecting EERA' and it is one that seeks to connect to the theme of the sadly canceled ECER 2020 in Glasgow. It also recognises the need for a focal point for the different constituencies that make up EERA - Networks, National Associations, EERJ etc which will allow them to maintain the conversation that is at the heart of the work of the Association.

What will be happening during the week?

At the centre of the 'Reconnecting EERA' week will be a series of recorded presentations by the ECER 2020 keynote speakers. These will be streamed throughout the week and on Friday a live Keynote Panel discussion hosted by the EERA President and including all participating keynotes will be held. In addition to these presentations and conversations, EERA networks will host a series of seminars and other online fora throughout the week. EERA hopes that these events will provide a platform for educational researchers to engage with new ideas, connect with EERA and its networks and ultimately to continue the process of engaging in research for the benefit of society. All events are free of charge and all are welcome!

Keynote Speakers

Recorded presentations available beginning 23 August

Joyce L Epstein

Joyce L. Epstein, Ph.D. in sociology, is professor of education and director of the Center on School, Family, and Community Partnerships at Johns Hopkins University. In 1995, she established the National Network of Partnership Schools (NNPS), which guides educators to develop research-based programs of family and community engagement (www.partnershipschools.org).

Ramon Flecha

Ramon Flecha is Doctor Honoris Causa of the West University of Timișoara and Professor of Sociology at the University of Barcelona. The main conclusion of the first project he led from the European Union's Framework Program (FP5), WORKALÓ, The creation of new occupational patterns for cultural minorities: The gypsy case was unanimously approved by the European Parliament giving rise to various European and Member States policies.

Isabel Menezes

Isabel Menezes has a degree and a PhD in Psychology and a habilitation in Educational Sciences from the University of Porto, where she is a Full Professor in the Department of Educational Sciences. She is a member of CIIE, research center in educational research and intervention, and teaches in the fields of Educational Research, Educational and Community Intervention, Political Education and Political Psychology.

Michele Schweisfurth

Michele Schweisfurth is Professor of Comparative and International Education in the School of Education, University of Glasgow. Her primary research interest is pedagogy in comparative perspective, and she has worked in over a dozen countries researching this and related themes.

Riyad A. Shahjahan

Riyad A. Shahjahan is an Associate Professor of Higher, Adult and Life Long Education (HALE) at Michigan State University. He is also a core faculty member of Muslim Studies, Chicano/Latino Studies, Asian Studies Center, and Center for Advanced Study of International Development.

Keynote Panel | Friday, 28 August | 16:00 CET

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'Reconnecting EERA' | Network Activities

NW 04. Inclusive Education | 26 - 28 August

Over three mornings (26-28 August), the online meeting will offer presentations of papers, posters and symposia submitted to ECER 2020, Network 4 - Inclusive Education. Three parallel sessions addressing various topics related to inclusive education will be held every morning. Attendance at the meeting is free of charge.

The meeting will be managed through a secured Zoom connection. (Links soon)

The complete meeting programme is available at the following link:

https://docs.google.com/document/d/e/2PACX-1vRprFh9DV_tOp2MBwWHLbRMvOgkeptn7g5Nb_GeBAbCw2ZG9XhTUmsHATZIX2DXo_6EdFtLHN_j5PC4/pub

Time Zone Converter

Wednesday, 26 August, 09.00- 09.30 (BST - UK Time zone)

PLENARY: Zoom set-up, Welcome

Wednesday, 26 August, 09.30 (BST - UK Time zone)

Paper Session

- A.1 Starting fair: Inclusion in early childhood
- B.1 Widening the conversation on inclusion in Higher Education
- C.1 Professional implications: educators and pedagogues on inclusion

Wednesday, 26 August, 10.30 (BST - UK Time zone)

Paper Session

- A.2 Decolonising inclusive education: what are the challenges?
- B.2 Beyond classroom management: An inclusive perspective
- C.2 Participative approaches to inclusion: Cultivating democracy in education

Wednesday, 26 August, 11.30 (BST - UK Time zone)

Paper Session

- A.3 Advocating for inclusive justice in education
- B.3 Speaking of disability: new challenges, new strategies
- C.3 Research on SEN: What's next?

Wednesday, 26 August, 12.30 (BST - UK Time zone)

Poster Session

Thursday, 27 August, 09.00 (BST - UK Time zone)

Paper Session

D.1 "I call it a lesson learned": On becoming inclusive teachers

E.1 Doing research on inclusive education: A critical overview

F.1 Teachers beliefs and attitudes towards inclusive education

Thursday, 27 August, 10.00 (BST - UK Time zone)

Paper Session

D.2 Tailoring interventions to help students learning and thrive

E.2 Learning to teach inclusively: the pre-service teachers' experience

F.2 Self-efficacy, perception and sense of belonging

Thursday, 27 August, 11.00 (BST - UK Time zone)

Paper Session

D.3 Teaching science inclusively

E.3 Looking at STEM through an inclusive lens

F.3 Understanding teachers attitudes and competences regarding inclusion

Thursday, 27 August, 12.00 (BST - UK Time zone)

Paper Session

D.4 Contributions to the coming inclusive community

E.4 Fostering inclusive practices through innovative methods

F.4 Adults with disability: Different paths to inclusion

Friday, 28 August, 09.00 (BST - UK Time zone)

Paper Session

G.1 What leadership for an inclusive school? Reflections from the field

H.1 Voicing inclusive relationships: A dialogic view

I.1 Imaging and building shared spaces for inclusion

Friday, 28 August, 10.00 (BST - UK Time zone)

Paper Session and Symposium

G.2 Delving into the special educational needs perspective

H.2 What is the role of collaboration and engagement in inclusive settings?

Symposium A: Autonomy Rights and Children with Special Needs: Cross-national perspectives

Friday, 28 August, 11.00 (BST - UK Time zone)

Paper Session and Symposium

G.3 Taking charge of promoting inclusion in school: reviewing professional roles

H.3 Valuing cultural differences from an inclusive perspective

Symposium B: A dialogue between the south and the north on early childhood inclusion: from teachers' perspective

Friday, 28 August, 12.00 (BST - UK Time zone)

PLENARY: Network business meeting

NW 13. Philosophy of Education | 26 - 27 August

NW 13 - Special Call 'Education and psychoanalysis'

Due to COVID-19, this year's conference has been canceled. We decided, in agreement with Network 13 Convenors and EERA office, to propose an online conference gathering the papers accepted in response to the Special Call 'Education and psychoanalysis'. This year, 5 papers, 3 long papers and 5 symposia were accepted: some of the researchers have agreed to contribute to this online conference. We warmly thank them.

Link to events: This online conference will take place on Adobe Connect: <https://connect.univ-rouen.fr/duboiarn/>

Link to complete online meeting timetable

Time Zone Converter

Wednesday, 26 August, 10:00 - 11:30 (GMT+2 / CET - Berlin time)

Introduction and Symposium 'Being in Contact with Oneself to be in Contact with Others: how to make (Re)connections in Educational Relationships and Research'

Wednesday, 26 August, 11:45 - 12:30 (GMT+2 / CET - Berlin time)

Long Paper 'When It Doesn't Read'

Wednesday, 26 August, 14:00 - 15:30 (GMT+2 / CET - Berlin time)

Paper Session: 'Schizoanalysis, Deterritorialization and Transversality: Creating Non-Hierarchic Communication in the Classroom'; 'The Experience of Music by Deaf Children: What Possible Mediations in Education?'; 'Common Experience of Circulation in Cities for Teenage Girls : Repetition and Subjectivation'

Thursday, 27 August, 11:00 - 12:30 (GMT+2 / CET - Berlin time)

Symposium 'The Community as a Question of Identity during and beyond Adolescence'

Thursday, 27 August, 14:00 - 15:30 (GMT+2 / CET - Berlin time)

Long Papers: 'Psychoanalysis with Education: Affecting constructions for thinking'; 'Conveying an Ability to Practise a Linking Function when faced with Attacks on Linking in a Socio-Educational Institution'

NW 15. Research on Partnerships in Education | 28 August

Friday, 28 August, 14:30 - 15:00 (CET - Central European/Berlin Time)

NW 15 Network Meeting

Network 15 will hold its AGM also on Friday, August 28th (14:30-15:00 CEST/Berlin time). The meeting is kept to a very short time frame so that as many of you will have a possibility to join. We will be using a password secured Zoom video platform – on the day, please click on the link below and take note of the Password – perhaps copy this part of the message into your calendar entry for ease of remembering:

Link to meeting: <https://aaudk.zoom.us/j/67548445349>

Meeting ID: 675 4844 5349

Passcode: 835986

Time Zone Converter

NW 23. Policy Studies and Politics of Education | 26 August

Wednesday, 26 August, 16:00 - 17:00 (CET - Central European/Berlin Time)

Network 23 Annual Business Meeting

You are invited to the EERA Network 23 Annual Business Meeting.

You can access the meeting via the following Zoom link:

<https://plymouth.zoom.us/j/92764308932?pwd=Q1N5QTkwVUIhQXI0NFVaSytjZDZlZWZz09>

Meeting ID: 927 6430 8932

Passcode: 464694

Time Zone Converter

More details on Network Activities coming soon

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Keynotes, Panels and More



Time Zone Converter

To convert the time listed to your local time zone:

Time Zone Converter

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