

**Call for Papers. Special Issue of the Journal – RPD. Pedagogy and Education Research/Journal of Theories and Research in Education - University of Bologna, Italy: <http://rpd.unibo.it/>**

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Title: EPISTEMOLOGICAL INTERSECTIONS BETWEEN HUMAN AND NATURAL SCIENCES IN THE THOUGHT AND WORKS OF MARIA MONTESSORI

This special issue aims to collect contributions relating, on the one hand, to studies on the work of Maria Montessori and the spread of her educational method in Italy, and on the other the analysis of innovative experiences in recent years in the wake of the Montessori method. Early Childhood Education and Care is an example of Italian excellence and the vitality of Montessori pedagogy is demonstrated by the current neuro-scientific research, as well as by the extension of the original educational method to adolescence, and in particular to middle school. The aim of the analysis is a critical and organic re-reading of Maria Montessori's pedagogy in several dimensions, with particular attention to its effects on the training and professional growth of teachers.

The Call is addressed to scholars who have dealt with the complexity of Montessori thought, in particular related to the following aspects:

1. The reception of Montessorian pedagogy in Italian educational culture during the 20th century.
2. The analysis of experiments carried out in the Montessori schools in order to assess innovations to the original method.
3. The Montessorian environment: analysis of the evolution of materials and the structuring of indoor and outdoor spaces in nurseries and schools, considering the centrality of this aspect within Montessorian pedagogy.
4. The contribution of Montessorian pedagogy to today's perspectives of inclusion and interculture at an educational and school level.

This monographic issue therefore intends to delve into the current nature of the contribution of Maria Montessori's pedagogy, following an interdisciplinary approach aimed at creating a dialogue between human and natural sciences.

**Calendar (Each communication must be sent to all the editors).**

- **Call for Papers:** Expressions of interest with a statement about the central idea should be submitted to editors **by 8 March 2020**. Authors are invited to include contact information.
- **Between 9 March 2020 and 10 May 2020** authors are invited to submit an **extended abstract in English** (up to 1,000 words), in which the author should outline her or his contribution according to the contents of the special issue such as: Introduction & Topic; Theoretical framework, extant and relevant literature; Methodology; References. Authors are invited to include a **biographical note** (up to 75 words)

- Authors of accepted abstracts will be notified **by 19 June 2020** and will then be invited to submit the full paper to editors by **10 January 2021**. Manuscripts should be no longer than 8,000 words with spaces (including notes and bibliographical references). Manuscripts should conform to the editorial conventions set by the American Psychological Association (APA Style Manual, 6th edition).
- All papers will be subject to anonymous peer review. The process of peer reviewing will presumably end **by April 2021**.
- After peer review authors will have a month to correct articles. The final version of the paper should be submitted **by 20 June 2021**.
- Launch of the Special issue **in November/December 2021**.