



Excellence and Innovation in Learning and Teaching. Research and Practices

Call for papers n. 7, 2019

General information

The journal *Excellence and Innovation in Teaching and Learning* (EITL) fits in with a wide scientific multidisciplinary debate, which deepens teaching and learning practices in the context of higher education as well as of university-business dialogue, with focus also on teaching support services and educational and training processes.

The journal aims to build a dialogue on national and international excellences in teaching and learning, and to be in the education and training landscape as a strategic resource for teachers and professionals.

The main topics of interest are:

1. teaching and learning quality and excellence
2. curriculum design and development
3. teaching and learning methods
4. assessment and evaluation
5. pedagogical processes' leadership and management in educational and training contexts
6. lifelong learning methodologies and tools.

Authors are asked to present national and international contributes with the following formats:

- Refereed articles: conceptual papers of 4000-5500 words.
- Refereed research: empirical research of 4000-5500 words.
- Experiences and practices: experiences, practices and projects' reports, 3000-4500 words
- Reviews (not refereed): max 800 words

The journal *Excellence and Innovation in Teaching and Learning* is aimed at school and university teachers, but also to educators, trainers and experts in human resources management and development.

Title

Innovazione nei servizi educativi e formativi nella logica dell'apprendimento permanente

Innovation in educational and training services from a lifelong learning perspective

Focus

Nella società odierna, l'innovazione nei servizi educativi e formativi rappresenta la leva vincente per stare al passo con un mondo in rapido e costante mutamento, con esigenze sempre nuove di un'utenza mutevole e diversificata al suo interno. Innovare processi e pratiche richiede interventi a più livelli, sul piano progettuale, organizzativo-gestionale, metodologico, didattico e valutativo. Anzitutto, gli aspetti di semplificazione e sviluppo tecnologico possono migliorare le strutture e l'organizzazione dei servizi a disposizione dell'utenza, in un'ottica sistemica; in secondo luogo, il ripensamento della didattica e della ricerca sui processi di apprendimento e insegnamento veicolano metodologie e strategie efficaci per promuovere il coinvolgimento degli utenti e il loro percorso di apprendimento attivo e personalizzato. Da ultimo, procedure e meccanismi di valutazione continua, di feedback e di assicurazione della qualità generano una logica di apprendimento permanente. In tutto ciò, l'azione di comunità e la presenza di professionisti e leadership esperte e competenti permette di garantire ai servizi educativi e formativi decisioni consapevoli verso gradi elevati di efficacia e innovatività, puntando ad approcci di ricerca, pratiche riflessive e sperimentazioni sul campo.

La presente call si propone come un'occasione di confronto e condivisione di approcci, modelli, esperienze e pratiche rispetto a questi e altri aspetti di sviluppo e innovazione nei e dei servizi educativi e formativi.

Nowadays innovation in educational and training services represents a key driver in a rapidly changing world, with new and diversified users and changing needs. Innovation of processes and practices requires multi-level interventions, on planning, organizational-management, methodological, educational and evaluative aspects. First of all, the evolution of agile methodologies and the technological development can improve structures and organization of services available to users, following a systemic approach; secondly, the new approaches on teaching as well as the research on learning and teaching processes offer effective methodologies and strategies to promote learners' engagement and active and personalized learning pathways. Finally, continuous assessment, feedback and quality assurance procedures generate a lifelong learning approach. In this frame, community based approach and the presence of practitioners as well as experienced and competent leaders guarantee balanced decisions in educational and training services, towards high levels of effectiveness and innovation, by improving research approaches, reflective practices and experimentation in the field.

This call is intended as an opportunity to discuss and share approaches, models, experiences and practices on these and other aspects of development and innovation in and for educational and training services.

Deadline n°7 - 2019

15 aprile 2019 / June 15th 2018

The accepted papers will be published in June 2019 (Issue 1/2019)

You can submit an article focused on general journal topics anytime.

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