

**Call for papers - Education Sciences & Society Vol. 9, n.1/2018**  
**Technology and Inclusion**

Manuscripts due: March 25, 2018

Review Results: May 15, 2018

Revision due: June 1, 2018

The issue will be published in June 2018

The issue 1/2018 of the journal Education Sciences & Society aims at facing the conceptual couple of technologies and inclusion. The main objective of the issue is to offer an overview of the national and international research within the continuum of one hand of the studies and experiences about the inclusive educational design at school and in the work context with the support of the technologies and, on the other hand, the research developed in case-studies about the use of assistive technologies for specific disabilities from the sensory ones to the Autistic Spectrum Disorders.

**Suggested topics**

- Review of the literature at national and/or international level
- Assistive technologies and their impact in different educational contexts
- Inclusive perspectives, theories and models of course design with the support of technologies
- Inclusive approaches in technology-enhanced environments: case studies
- Technology-enhanced approaches for inclusive learning at school and/or in different educational contexts
- Prototypes to support the design process in an inclusive perspective

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**and follow the instructions to submit your article**

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